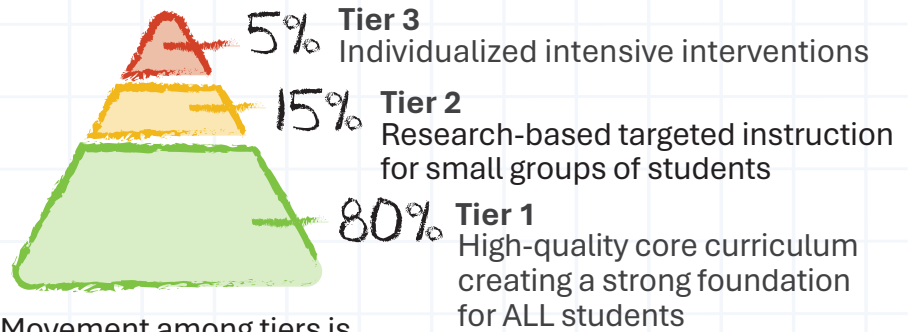


Universal Screening for Tiered Interventions

Overview

Universal Screening is a proactive and systematic process for assessing all students to determine whether Tier 1 (core instruction) is meeting their needs and to identify those requiring additional support. A Universal Screening System serves as an early warning, quickly highlighting students who are at risk before significant challenges develop.



Movement among tiers is fluid and students are not labeled by tier.

Strong universal screening systems and tiered interventions lead to

- ✓ Improved Academic Outcomes
- ✓ Enhanced Social-Emotional Development
- ✓ Improved Access for All
- ✓ Data-Driven Decision Making
- ✓ Behavioral Improvements
- ✓ Enhanced Family and Community Engagement
- ✓ Improved Tier 1 Instruction

Traits of Universal Screeners

Proactive

Administered to all students on a planned schedule (e.g., 2-3 times per year)

Standardized

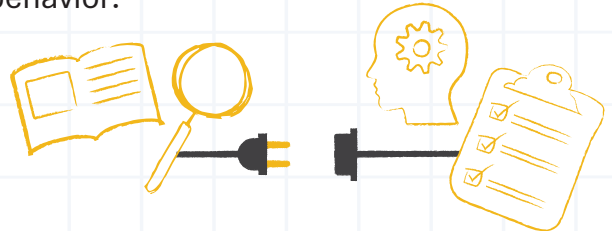
Uses the same reliable tasks, scoring, and benchmarks for all students

Predictive

Focuses on researched factors proven to be strong predictors of future successes or difficulties

Why Universal Screening?

Universal screeners help districts identify students who may be at-risk in literacy or behavior.



- ✓ Early identification of students at risk
- ✓ Informs instruction
- ✓ Ensures no student "falls through the cracks"
- ✓ Enables informed decision making
- ✓ Determines the overall effectiveness of Tier 1 instruction

Key components of a strong universal screening system include standardized assessments given to all students, multiple sources of data, and teacher professional judgement informed by day-to-day knowledge.